POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Geometry and engineering graphics [N1Energ2>GiGI]

Course

Field of study Year/Semester

Power Engineering 2/3

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

first-cycle Polish

Form of study Requirements part-time compulsory

Number of hours

Lecture Laboratory classes Other 0

20

Tutorials Projects/seminars

10

Number of credit points

3.00

Coordinators Lecturers

dr hab. inż. Michał Śledziński michal.sledzinski@put.poznan.pl

Prerequisites

Basics of engineering. Elementary knowledge of structure and operation of machines and devices. Geometry. Principles of projection. Spatial imagination. Sketching skills. Unaided solving of problems.

Course objective

Transfer of theoretical and practical knowledge of descriptive geometry and engineering graphics. Learning of principles of graphical engineering record in the system of orthogonal projections. Development of spatial imagination and reading of engineering drawing. Improvement of unaided preparation of engineering drawings of machines and machine elements.

Course-related learning outcomes

Knowledge:

- 1. Knowledge of graphical engineering record, axonometric projections and geometrical constructions.
- 2. Selection of methods of solids penetrations, sections and polyhedron developments.
- 3. Recognition and selection of methods of presentation of machine elements in orthogonal projections.
- 4. Identification of simplified representation of standard elements.
- 5. Knowledge of principles of dimensioning, tolerance and fit.

- 6. Has knowlede about necessity of using normed symbols in graphic engineering.
- 7. Has knowledge of the technique of writing and completing technical and design documentation. Knows the basic principles of organizing and conducting research in the field of energy problems and presenting the results of their work.

Skills:

- 1. Draw of connections and machine elements such as: shaft, sleeve, lever, gears etc.
- 2. Making use of standards and standard elements selection.
- 3. Dimensioning of machine elements with taking into account the manufacturing technology, and taking into consideration toleracne and fit of machine elements.
- 4. Notation of form and position tolerances and roughness of surface.
- 5. Preparation of assembly and production drawings.
- 6. Is able to develop documentation regarding the implementation of an engineering task using appropriate methods and tools, including advanced information and communication techniques (ICT); is able to prepare a text discussing the results of this task.

Social competences:

- 1. Perception of the influence of knowledge and occupational improvement on the level of life and society.
- 2. Pro-ecological thinking.
- 3. Understands the need and knows the possibilities of continuous training, raising professional, personal and social competences (e.g. through second and third cycle studies, postgraduate studies, courses); and is ready to critically assess knowledge, recognizes its importance in solving cognitive and practical problems.
- 4. Is aware of the social role of a technical university graduate, and in particular understands the need to formulate and convey to the public (including through mass media), information and opinions on the achievements of the energy sector and other aspects of the activity of an engineer-energy industry; makes efforts to provide such information and opinions in a manner that is universally understandable.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lectures: Assessment of knowledge and practical skills during written exam. Evaluation criteria: for each question there is a certain number of points to be scored. On this basis, the percentage score of the colloquium is calculated. Grading scale: up to 49% - 2.0, from 50% - 3.0, from 60% - 3.5, from 70% - 4.0, from 80% - 4.5, from 90% - 5.0.

Tutorials: verfication of drawings during classes. Assessment of knowledge and practical skills of drawing of machine elements and spatial imagination.

work and methodology of work. Assessment of drawings, homeworks.

Programme content

Creating technical drawings in orthographic and axonometric projections, practicing independent drawing of real-world objects, and learning to read technical documentation. Dimensioning machine parts, creating assembly and detail drawings, and carrying out individual engineering projects, including the selection of standardized components.

Course topics

Teaching the principles of creating drawings in orthographic projection and axonometric projection. Practicing the skills of independently creating technical drawings of real-world objects and acquiring the ability to read technical graphic documentation. Gaining skills in dimensioning machine parts, taking into account the technology of manufacturing elements. Creating assembly and detail drawings.

Teaching methods

Lecture: Ilustrated presentation with examples, solving tasks.

Project classes: Individual work on of the student's design, discussion.

Bibliography

Basic:

- 1. Dobrzański T.: Rysunek techniczny maszynowy. WNT Warszawa 2021
- 2. Bajkowski J.: Podstawy zapisu konstrukcji. Wydawnictwo Politechniki Warszawskiej 2021
- 3. Bajkowski J., Bajkowski J. M.: Podstawy zapisu konstrukcji. Materiały do ćwiczeń projektowych. Zadania z rozwiązaniami. Wydawnictwo Naukowe PWN 2021
- 4. Kochanowski M. :Zapis konstrukcji z geometrią wykreślną. Wydawnictwo Politechniki Gdańskiej. Gdańsk 2002
- 3. Bober A., Dudziak M.: Zapis konstrukcji. PWN Warszawa 1999.

Additional:

- 1. Lewandowski T.: Rysunek techniczny dla mechaników. WSiP Warszawa 2018
- 2. Jankowski W.: Geometria Wykreślna. Wydawnictwo Politechniki Poznańskiej 1999.
- 3. French T.E., Vierck C.I.: Engineering drawing and graphic technology. McGraw-Hill Book Co. New York 1972.

Breakdown of average student's workload

	Hours	ECTS
Total workload	80	3,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation)	50	2,00